Name: \_\_\_\_\_ Unit 5 Week 5

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Till and the second sec	Writing/Grammar	Reading
Monday	Practice writing letters and words.	Read weekly word list with an adult.
Tuesday	Practice writing high frequency words.	Read the words that begin with the /v/ sound and the /z/ sound.
Wednesday	Grammar Practice: Circle the nouns.	Find words that have /v/ sound and the /z/ sound in your house or a book.
Thursday	Phonics Practice: /v/ and /z/ sound	Read the words and the sentences with an adult.
Friday	Return packet to school!	

## Weekly Word Lists

## Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

I	am	the	little
to	а	have	is
we	my	like	he
me	with	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	90	from	yellow
green	blue	what	said
was	where	come	

## Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

travel	kayak	llama
submarine	dogsled	double-decker bus

	Writing	practice	
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VVV			
7. 7. 7.			

Practice Writing words with the letter v and	v and $z$ .	letter v	the	with	words	Writing	Practice
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Practice writing high free	quency words	s: where and come.

## Words to Read

Students should be able to read the words and the sentences below.

van vet zap zip jazz where am buzz Max yellow band come I mom look like you see said up Sentences to Read

I see the vest on Tom.

Come and look at the little fuzz.

Dad will zip up my vest.

Did you see the van?

She left the cat at the vet.

#### Grammar Practice

Nouns in sentences: Circle the nouns in the sentences below.

Ed has a sled in the van.

She left her cat at the vet.

Max saw a little pig at the zoo.

We went to school on a bus.

# Phonics Practice Read the words and write them in the correct box.

van zip fuzz vest zap vamp

/v/ words	/z/ words